LONGITUDINAL ASSESSMENT PLAN

Introduction

The English Department is committed to ongoing and practical assessment of our offerings as a means to deliver quality education to the students who take our courses. We see assessment as a natural part of what we do as teachers. We also see assessment as a cycle that should allow for time to collect data, collate it and analyze it. The results of the data analysis, when indicated, should lead to improved teaching pedagogies and strategies being implemented in our courses , but these strategies will require time before showing any results. Because of this, we have established multi-year assessment cycles for all the courses in the department. All of our regularly taught courses will follow a three year cycle, the minimum for an effective assessment cycle. Courses that are not offered regularly will be assessed as offered. All assessments will come from department faculty and be conducted by department faculty. The cycles have been arranged so as not to overburden faculty with assessment activities, while giving each one a more viable impact.

This plan outlines the cycles and time frames for assessment in the English Department starting from Fall 2011. It leaves open what vehicles may be used for assessment to allow faculty expertise to be the guiding force for assessment vehicle development.

Collection of assessment vehicles will take place at the end of the semester noted in the schedules below. Assessment reads will take place during Spring Professional Development Days for essays collected in the Fall, and during contract days after Spring Semester for essays collected in the Spring. Assessment analysis activities will take place over the summer or during Fall Professional Development Days. The faculty responsible for the assessment results will present their findings at the first department meeting in the Fall of the year following the assessment collection activities. Plans for improving any areas in need of remediation will be discussed and implemented for the two years before the next assessment vehicle collection. Course Assessment Reports (CARs) will be filed by December 1st of that same year.

In sum, the three year cycle will collect, collate and analyze data in the first year. The second year focus will be on implementing any pedagogical changes indicated by the assessment data. The third year will continue perfecting any pedagogical changes required. These two years of working on the issues indicated in the assessment should result in improved numbers when the cycle starts over again. If not, pedagogical changes will be made to address the new results.

In some cases, the three year cycle will miss courses that are not offered during the cycle period. Courses that are not taught on a regular basis or become irregular in their offering because of scheduling or lack of enrollment will be assessed whenever they are taught successfully by the faculty teaching the course.

In general, the course assessment cycles are meant to allow faculty to be effective in their assessments by focusing assessment activities so as to spread out the burden among all faculty. The schedules below are designed to allow faculty to choose an assessment focus each year that fits in with the courses they teach on a regular basis. Course types have been grouped to allow for this.

Course Pairings for English Department Three Year Cycle Assessments				
Year 1	ENG 98R	ENG 112**D**	Survey Courses	Creative Writing
Year 2	ENG 101	ENG 113	Learning Community	READ 135	Technical Communications
Year 3	ENG 102	ENG 114	Genre Courses	Language/Interpretation /Criticism

Composition Sequences

Assessment vehicles are developed by the committees governing these courses. ENG 098 is handled by the Developmental Committee. ENG 101 and ENG 102 are handled by the Composition Committee. ESL courses, ENG 112, 113 and 114, are developed by the ESL committee. The ESL composition courses will be assessed in the same school year as the freshman composition course to which it corresponds. Freshman composition assessment collection will be performed in the Fall semester of that year, while the ESL composition assessment collection will take place in the Spring semester. The schedule for assessment collection follows.

Composition Sequences—3 Year Cycle Schedule					
ENG 98R	F2011	F2014	F2017	F2020	F2023
ENG 101	F2012	F2015	F2018	F2021	F2024
ENG 102	F2013	F2016	F2019	F2022	F2025
ENG 112**D**	F2012	S2015	S2018	S2021	S2024
ENG 113	S2013	S2016	S2019	S2022	S2025
ENG 114	S2011	S2014	S2017	S2020	S2026

Developmental Learning Community

Assessment vehicles will be developed by the Pre Committee. Assessment should cover both classes at once so that the community effort is assessed. The cycle is similar to the regular composition cycle and takes into account both reading skills and writing improvement.

Developmental Learning Community Assessment Schedule—3 Year Cycle					
ENG 95	F2012	F2015	F2018	F2021	F2024
READ 95	F2012	F2015	F2018	F2021	F2024

Reading

Pre and post tests will be used to assess if students have improved their reading comprehension skills. Reading will follow a similar assessment cycle as composition as it is a vital component of our offerings.

Composition Sequences Assessment Schedule—3 Year Cycle					
READ 95	F2012	F2015	F2018	F2021	F2024
ENG 112C	**F2012**	**F2015**	**F2018**	**F2021**	**F2024**

Survey Courses
ENG 200, ENG 223, ENG 231, ENG 232, ENG 235, ENG 236, ENG 241, ENG 242, ENG 250, ENG 271, ENG 275, ENG 294

Papers or other assessment vehicles will be collected from these courses whenever they are offered held until the first year of the assessment schedule. Questions posed of these papers will be developed by a task force of faculty who regularly teach survey courses, and should be general enough to encompass any survey. Courses in this group that are not taught on a regular basis will gather assessment materials whenever taught and then assess those in the next cycle listed below.

Survey Courses Assessment Schedule—3 Year Cycle					
SY2014-15	SY2017-18	SY2020-21	SY2023-24	SY2026-27	SY2029-30

Genre Courses
ENG 243, ENG 245, ENG 252, ENG 261

Papers or other assessment vehicles will be collected from these courses whenever they are offered held until the first year of the assessment schedule. Questions posed of these papers will be developed by a task force of faculty who regularly teach genre courses, and should be general enough to encompass any genre. Courses in this group that are not taught on a regular basis will gather assessment materials whenever taught and then assess those in the next cycle listed below.

Genre Courses Assessment Schedule—3 Year Cycle					
SY2013-14	SY2016-17	SY2019-20	SY2022-23	SY2025-26	SY2028-29

Creative Writing Courses
ENG 205, ENG 220, ENG 221, ENG 222, ENG 224, ENG 225

Portfolios or creative final pieces will be collected from these courses whenever they are offered held until the first year of the assessment schedule. Questions posed of these pieces will be developed by a task force of faculty who regularly teach creative writing courses, and should be general enough to encompass any type of creative writing. Creative Writing Faculty may choose to divide the assessment into two separate assessments: poetic forms and prose forms. This will ensure that any assessment questions or rubrics can successfully measure learning outcomes in the different courses. Courses in this group that are not taught on a regular basis will gather assessment materials whenever taught and then assess those in the next cycle listed below.

Creative Writing Courses Assessment Schedule—3 Year Cycle					
SY2011-12	SY2014-15	SY2017-18	SY2020-21	SY2023-24	SY2026-27

Language/Interpretation/Criticism Courses
ENG 181, ENG 264, ENG 267, ENG 281, ENG 282, ENG 297, ENG 298

Papers or other assessment vehicles will be collected from these courses whenever they are offered held until the first year of the assessment schedule. Questions posed of these vehicles will be developed by a task force of faculty who regularly teach language/interpretation/criticism courses, and should be general enough to encompass the common threads that make them similar. Courses in this group that are not taught on a regular basis will gather assessment materials whenever taught and then assess those in the next cycle listed below. Note: To align these courses with the rotation, there will be a four year cycle for one year (2016-17).

Language/Interpretation/Criticism Courses Assessment Schedule—3 Year Cycle					
SY2012-13	SY2016-17	SY2019-20	SY2022-23	SY2025-26	SY2028-29

Technical Communications Courses
ENG 097, ENG 107, ENG 108

Final Reports or other assessment vehicles will be collected from these courses whenever they are offered held until the first year of the assessment schedule. Questions posed of these reports will be developed by a task force of faculty who regularly teach technical communication courses, and should be general enough to encompass the curriculum for such courses.   Courses in this group that are not taught on a regular basis will gather assessment materials whenever taught and then assess those in the next cycle listed below. Note: To align these courses to be assessed with ENG 101, one assessment cycle will only go for two years (2015-2016).

Technical Communications Courses Assessment Schedule—3 Year Cycle					
SY2013-14	SY2015-16	SY2018-19	SY2021-22	SY2024-25	SY2027-28

Department Assessment Calendars

Course(s)	F 2011	S 2012	F 2012	S 2013	F 2013	S 2014	F 2014	S 2015	F 2015	S 2016
Composition Courses	ENG 98R	ENG 112**D**	ENG 101	ENG 113	ENG 102	ENG 114	ENG 98R	ENG 112**D**	ENG 101	ENG 113
Learning Community			Assess						Assess	
Reading Courses			Assess						Assess	
Survey Courses							Collect	Assess		
Genre Courses					Collect	Assess				
Creative Writing	Collect	Assess					Collect	Assess		
Lang/Interp/Crit			Collect	Assess						
Technical Comm.					Collect	Assess			Collect	Assess

Course(s)	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019	F 2019	S 2020	F 2020	S 2021
Composition Courses	ENG 102	ENG 114	ENG 98R	ENG 112**D**	ENG 101	ENG 113	ENG 102	ENG 114	ENG 98R	ENG 112**D**
Learning Community					Assess					
Reading Courses					Assess					
Survey Courses			Collect	Assess					Collect	Assess
Genre Courses	Collect	Assess					Collect	Assess		
Creative Writing			Collect	Assess					Collect	Assess
Lang/Interp/Crit	Collect	Assess					Collect	Assess		
Technical Comm.					Collect	Assess				

Course(s)	F 2021	S 2022	F 2022	S 2023	F 2023	S 2024	F 2024	S 2025	F 2025	S 2026
Composition Courses	ENG 101	ENG 113	ENG 102	ENG 114	ENG 98R	ENG 112**D**	ENG 101	ENG 113	ENG 102	ENG 114
Learning Community	Assess						Assess			
Reading Courses	Assess						Assess			
Survey Courses					Collect	Assess				
Genre Courses			Collect	Assess					Collect	Assess
Creative Writing					Collect	Assess				
Lang/Interp/Crit			Collect	Assess					Collect	Assess
Technical Comm.	Collect	Assess					Collect	Assess		