

Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)

2020 Benchmark Scores Report - Main Survey
Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]

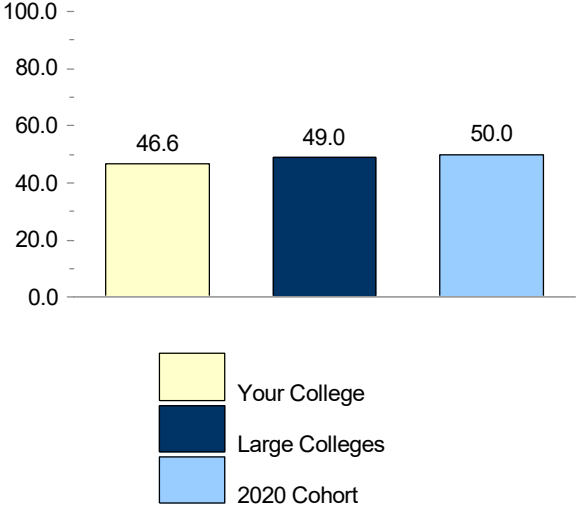
Benchmark	Your College	Large Colleges		2020 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.6	49.0	-2.4	50.0	-3.4
Student Effort	51.0	49.2	1.8	50.0	1.0
Academic Challenge	51.8	49.4	2.3	50.0	1.8
Student-Faculty Interaction	47.4	48.0	-0.6	50.0	-2.6
Support for Learners	46.8	48.9	-2.1	50.0	-3.2

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Truckee Meadows Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)

2020 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.90	2.89		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.13	2.21		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.52	2.58		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.88	1.97		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.29	1.38		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.24	1.36		1.39	-0.20**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.63	2.53		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	1.0	2,151	3.1	7,106	2.7
		Sometimes	170	33.6	23,459	33.8	83,642	31.8
		Often	201	39.8	23,608	34.1	92,161	35.0
		Very often	129	25.5	20,098	29.0	80,272	30.5
		Total	504	100.0	69,317	100.0	263,181	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	151	30.1	17,113	24.8	66,431	25.3
		Sometimes	188	37.5	28,012	40.6	105,762	40.3
		Often	112	22.2	16,385	23.7	61,319	23.4
		Very often	52	10.3	7,540	10.9	28,658	10.9
		Total	503	100.0	69,050	100.0	262,170	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	54	10.9	7,967	11.6	29,364	11.3
		Sometimes	207	42.0	25,049	36.6	93,770	36.1
		Often	154	31.4	23,018	33.6	88,342	34.0
		Very often	77	15.6	12,417	18.1	48,419	18.6
		Total	492	100.0	68,451	100.0	259,895	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	211	42.8	24,926	36.3	92,441	35.5
		Sometimes	165	33.4	26,224	38.2	98,167	37.7
		Often	80	16.1	11,791	17.2	46,772	18.0
		Very often	37	7.6	5,705	8.3	23,147	8.9
		Total	493	100.0	68,646	100.0	260,526	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	386	77.3	50,326	73.4	189,148	72.6
		Sometimes	88	17.5	12,431	18.1	48,473	18.6
		Often	17	3.5	3,669	5.4	14,494	5.6
		Very often	8	1.6	2,120	3.1	8,406	3.2
		Total	499	100.0	68,546	100.0	260,521	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	405	81.2	51,562	75.0	191,157	73.2
		Sometimes	73	14.7	11,393	16.6	46,253	17.7
		Often	14	2.7	3,859	5.6	15,404	5.9
		Very often	7	1.3	1,910	2.8	8,347	3.2
		Total	499	100.0	68,723	100.0	261,160	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	66	13.2	10,289	15.0	37,815	14.5
		Sometimes	162	32.6	25,706	37.4	96,548	37.0
		Often	160	32.3	18,974	27.6	73,821	28.3
		Very often	108	21.8	13,769	20.0	52,797	20.2
		Total	496	100.0	68,738	100.0	260,981	100.0

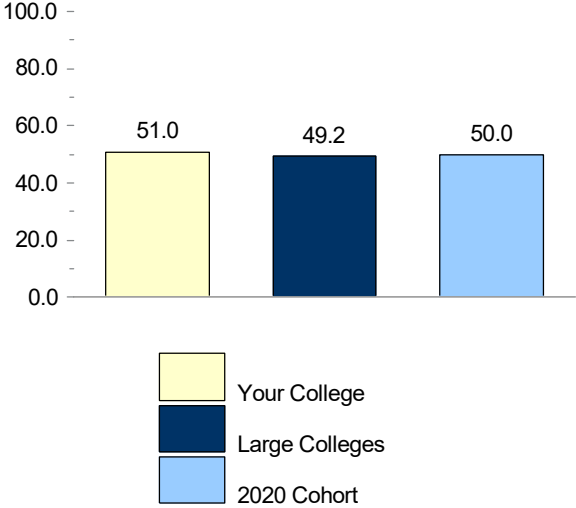
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Community College Survey of Student Engagement
Truckee Meadows Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
Student Effort (STUEFF)



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Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)

2020 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Large Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.62	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.97	2.88		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.93	1.87		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.00	0.96		0.95	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.15	1.98		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.00	0.76	0.21**	0.75	0.23**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.76	0.90		0.94	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.31	1.35		1.43	

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Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	91	18.2	13,576	19.8	51,421	19.7
		Sometimes	128	25.6	20,305	29.6	77,575	29.7
		Often	162	32.5	20,457	29.8	77,639	29.8
		Very often	119	23.8	14,357	20.9	54,274	20.8
		Total	500	100.0	68,695	100.0	260,910	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	45	9.1	6,233	9.1	23,446	9.0
		Sometimes	86	17.4	16,289	23.6	63,165	24.1
		Often	205	41.5	25,636	37.2	96,896	37.0
		Very often	158	32.0	20,719	30.1	78,055	29.8
		Total	493	100.0	68,877	100.0	261,562	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	149	29.7	22,754	33.1	89,503	34.3
		Sometimes	263	52.4	35,612	51.8	133,684	51.2
		Often	65	12.9	7,122	10.4	26,009	10.0
		Very often	25	5.0	3,223	4.7	11,892	4.6
		Total	501	100.0	68,711	100.0	261,088	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	175	35.3	23,964	35.1	94,335	36.4
		1-4	214	43.0	30,658	45.0	113,581	43.8
		5-10	64	12.8	8,124	11.9	30,054	11.6
		11-20	23	4.6	2,893	4.2	11,149	4.3
		More than 20	21	4.3	2,545	3.7	9,943	3.8
		Total	496	100.0	68,184	100.0	259,063	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	3	0.5	1,020	1.5	4,239	1.6
		1-5	169	34.3	27,122	39.8	103,575	40.0
		6-10	152	30.8	20,822	30.6	77,123	29.8
		11-20	113	22.9	12,571	18.5	47,267	18.3
		21-30	36	7.3	4,364	6.4	17,259	6.7
		More than 30	20	4.1	2,213	3.2	9,496	3.7
		Total	493	100.0	68,112	100.0	258,959	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	258	52.7	40,533	61.7	155,425	62.1
		1 time	57	11.7	7,761	11.8	29,592	11.8
		2-4 times	93	18.9	9,782	14.9	36,975	14.8
		5 or more times	82	16.7	7,624	11.6	28,363	11.3
		Total	490	100.0	65,701	100.0	250,355	100.0

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2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		Large Colleges		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	307	63.0	37,427	57.1	138,961	55.6
		1 time	41	8.5	7,343	11.2	27,911	11.2
		2-4 times	87	17.8	10,755	16.4	42,430	17.0
		5 or more times	52	10.7	10,039	15.3	40,739	16.3
		Total	488	100.0	65,564	100.0	250,041	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	197	40.4	26,383	40.2	93,992	37.6
		1 time	66	13.5	7,861	12.0	29,023	11.6
		2-4 times	100	20.5	13,394	20.4	52,407	20.9
		5 or more times	125	25.5	18,026	27.5	74,809	29.9
		Total	488	100.0	65,664	100.0	250,230	100.0

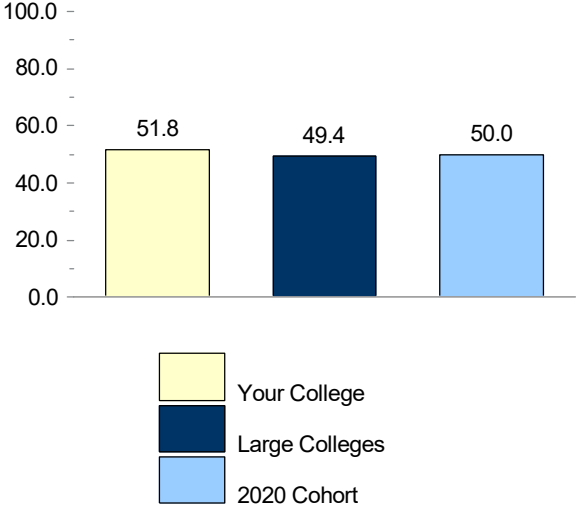
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Community College Survey of Student Engagement
Truckee Meadows Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)

2020 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Large Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.70	2.61		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.01	2.94		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.96	2.89		2.89	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.72	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.83	2.74		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.98	2.86		2.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.04	2.03		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.63	1.81		1.81	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.93	4.85		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.09	3.03		3.04	

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2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	34	6.9	7,097	10.3	25,077	9.6
		Sometimes	178	35.5	25,356	36.9	94,768	36.3
		Often	194	38.6	23,623	34.4	91,076	34.9
		Very often	96	19.0	12,676	18.4	50,138	19.2
		Total	503	100.0	68,752	100.0	261,059	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	2.6	2,890	4.2	11,364	4.3
		Some	116	23.2	17,231	25.0	67,122	25.7
		Quite a bit	221	44.3	29,512	42.9	111,936	42.8
		Very much	149	29.9	19,179	27.9	70,848	27.1
		Total	499	100.0	68,813	100.0	261,269	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	17	3.5	3,664	5.4	13,557	5.2
		Some	126	25.8	18,682	27.3	70,370	27.1
		Quite a bit	202	41.5	27,435	40.1	105,996	40.8
		Very much	142	29.2	18,661	27.3	70,097	27.0
		Total	488	100.0	68,442	100.0	260,021	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	50	10.0	7,939	11.6	28,586	11.0
		Some	154	30.9	22,239	32.4	85,712	32.8
		Quite a bit	184	36.8	23,966	34.9	91,704	35.1
		Very much	112	22.4	14,511	21.1	54,940	21.1
		Total	499	100.0	68,656	100.0	260,941	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	38	7.6	6,515	9.5	23,358	8.9
		Some	139	27.8	21,207	30.8	79,716	30.5
		Quite a bit	192	38.5	24,465	35.6	93,889	35.9
		Very much	131	26.2	16,613	24.1	64,286	24.6
		Total	499	100.0	68,799	100.0	261,250	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	28	5.6	5,767	8.4	19,935	7.6
		Some	113	22.5	18,636	27.0	68,625	26.2
		Quite a bit	199	39.8	24,392	35.3	93,992	35.9
		Very much	161	32.1	20,226	29.3	79,531	30.3
		Total	501	100.0	69,021	100.0	262,082	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	5	1.0	1,823	2.7	7,173	2.8
		1-4	203	41.5	25,106	37.0	94,538	36.7
		5-10	123	25.3	19,995	29.5	75,378	29.2
		11-20	83	16.9	11,314	16.7	42,783	16.6
		More than 20	75	15.3	9,613	14.2	37,912	14.7
		Total	488	100.0	67,850	100.0	257,784	100.0

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2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	60	12.0	7,219	10.6	27,445	10.6
		1-4	202	40.8	21,722	31.9	83,261	32.2
		5-10	133	26.8	21,812	32.0	81,910	31.6
		11-20	64	12.9	11,394	16.7	43,162	16.7
		More than 20	37	7.4	5,968	8.8	23,112	8.9
		Total	495	100.0	68,115	100.0	258,891	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	8	1.8	596	0.9	2,297	0.9
		(2)	9	1.9	1,460	2.3	5,099	2.1
		(3)	29	6.3	4,609	7.1	16,697	6.8
		(4)	101	21.8	17,590	27.2	65,637	26.6
		(5)	173	37.4	22,244	34.4	84,019	34.1
		(6)	99	21.4	12,655	19.6	49,497	20.1
		Extremely challenging	44	9.4	5,578	8.6	23,100	9.4
		Total	462	100.0	64,732	100.0	246,345	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	2.3	2,660	3.9	10,135	3.9
		Some	93	18.8	14,531	21.3	55,345	21.3
		Quite a bit	232	46.8	28,943	42.4	109,328	42.1
		Very much	159	32.1	22,203	32.5	84,880	32.7
		Total	495	100.0	68,338	100.0	259,688	100.0

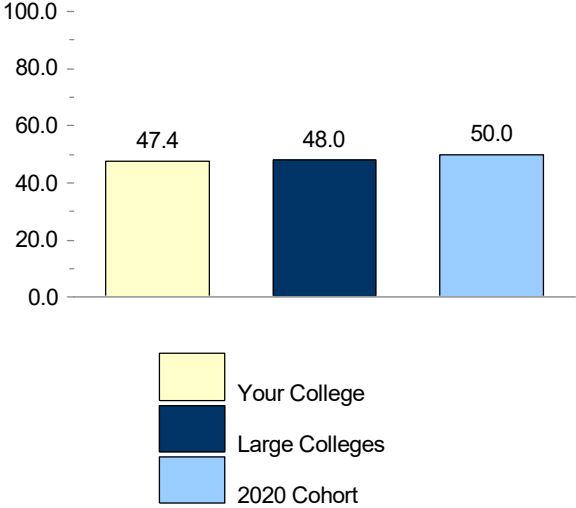
* The comparison group and cohort columns on this page EXCLUDE your college.

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Community College Survey of Student Engagement
Truckee Meadows Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)

2020 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.99	2.96		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.54	2.60		2.66	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.12	2.19		2.26	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.73	1.78		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.89	2.77		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.43	1.47		1.52	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

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Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

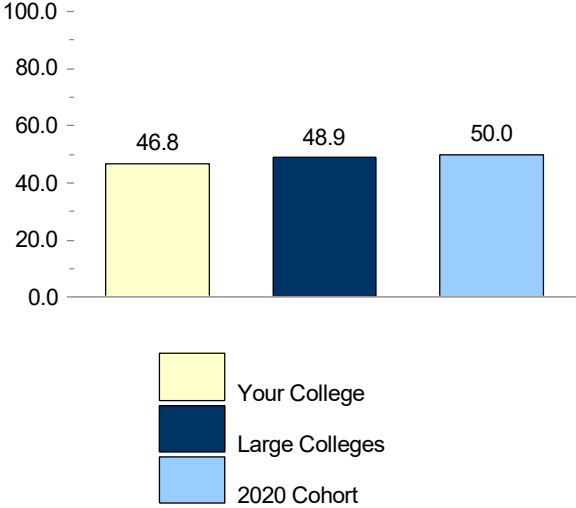
Item	Variable	Responses	Your College		Large Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	35	7.0	3,701	5.4	13,510	5.2
		Sometimes	121	24.4	19,115	27.9	69,840	26.8
		Often	155	31.2	21,846	31.9	81,720	31.4
		Very often	185	37.4	23,872	34.8	95,378	36.6
		Total	496	100.0	68,534	100.0	260,448	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	71	14.2	6,827	9.9	23,384	8.9
		Sometimes	181	36.1	27,543	40.0	99,468	38.1
		Often	154	30.7	20,554	29.9	81,593	31.2
		Very often	95	18.9	13,881	20.2	56,853	21.8
		Total	501	100.0	68,805	100.0	261,298	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	140	28.2	17,168	25.0	59,414	22.8
		Sometimes	202	40.8	29,108	42.5	108,939	41.8
		Often	108	21.8	14,327	20.9	57,677	22.2
		Very often	45	9.1	7,967	11.6	34,302	13.2
		Total	495	100.0	68,570	100.0	260,332	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	228	46.1	31,754	46.5	113,558	43.8
		Sometimes	191	38.6	23,814	34.9	93,611	36.1
		Often	55	11.1	8,516	12.5	34,840	13.4
		Very often	21	4.2	4,204	6.2	17,476	6.7
		Total	495	100.0	68,288	100.0	259,486	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	35	7.0	5,049	7.4	17,425	6.7
		Sometimes	116	23.2	21,322	31.1	79,300	30.5
		Often	219	43.9	26,459	38.6	101,346	38.9
		Very often	129	25.9	15,725	22.9	62,324	23.9
		Total	499	100.0	68,554	100.0	260,394	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	346	70.0	45,873	67.6	166,437	64.5
		Sometimes	96	19.5	14,430	21.3	59,232	22.9
		Often	38	7.7	5,255	7.7	22,303	8.6
		Very often	14	2.9	2,334	3.4	10,245	4.0
		Total	495	100.0	67,892	100.0	258,217	100.0

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Community College Survey of Student Engagement
Truckee Meadows Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)

2020 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.15	3.05		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.69	2.68		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.96	2.04		2.08	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.19	2.24		2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.45	2.54		2.59	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.46	1.55		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.45	0.64	-0.21**	0.62	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Truckee Meadows Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2020 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	8	1.7	3,018	4.4	10,758	4.2
		Some	86	17.3	14,022	20.6	51,818	20.0
		Quite a bit	225	45.6	27,384	40.2	103,747	40.1
		Very much	175	35.4	23,711	34.8	92,678	35.8
		Total	495	100.0	68,134	100.0	259,000	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	71	14.3	9,793	14.4	37,252	14.4
		Some	139	28.1	19,582	28.8	75,326	29.2
		Quite a bit	159	32.2	21,302	31.4	80,858	31.3
		Very much	126	25.4	17,262	25.4	64,941	25.1
		Total	495	100.0	67,939	100.0	258,377	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	186	37.7	25,048	36.9	90,300	35.0
		Some	179	36.2	22,574	33.3	87,049	33.8
		Quite a bit	92	18.6	12,756	18.8	50,542	19.6
		Very much	37	7.6	7,482	11.0	30,029	11.6
		Total	493	100.0	67,860	100.0	257,921	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	123	24.9	17,615	26.0	62,855	24.4
		Some	196	39.8	25,353	37.4	96,176	37.3
		Quite a bit	133	26.9	16,071	23.7	63,558	24.6
		Very much	42	8.5	8,823	13.0	35,514	13.8
		Total	493	100.0	67,862	100.0	258,102	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	107	21.7	15,499	22.8	53,928	20.9
		Some	162	33.0	17,901	26.4	67,419	26.1
		Quite a bit	120	24.4	17,120	25.2	67,528	26.2
		Very much	103	21.0	17,394	25.6	69,299	26.8
		Total	493	100.0	67,914	100.0	258,173	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	87	17.6	10,954	16.4	39,838	15.7
		1 time	139	28.1	16,621	24.9	60,356	23.8
		2-4 times	219	44.4	30,719	46.1	118,950	46.9
		5 or more times	49	9.9	8,389	12.6	34,611	13.6
		Total	494	100.0	66,683	100.0	253,756	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	348	71.0	40,524	61.1	156,880	62.1
		1 time	73	14.9	12,081	18.2	44,984	17.8
		2-4 times	61	12.4	10,945	16.5	40,414	16.0
		5 or more times	8	1.6	2,747	4.1	10,175	4.0
		Total	490	100.0	66,296	100.0	252,453	100.0

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