

Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST	Don't know		
		Never	1	0.9	0	N/A	1	0.5			Never	22	2.3
		Sometimes	19	17.4	13	12.6	32	15.1			Sometimes	309	33.0
		Often	39	35.8	39	37.9	78	36.8			Often	345	36.9
		Very often	50	45.9	51	49.5	101	47.6			Very often	260	27.8
		Total	109	100.0	103	100.0	212	100.0			Total	935	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN	Don't know		
		Never	28	25.7	32	31.1	60	28.3			Never	250	26.7
		Sometimes	36	33.0	45	43.7	81	38.2			Sometimes	394	42.0
		Often	20	18.3	12	11.7	32	15.1			Often	204	21.8
		Very often	25	22.9	14	13.6	39	18.4			Very often	89	9.5
		Total	109	100.0	103	100.0	212	100.0			Total	937	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	16	14.8	6	5.9	22	10.5	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP	Don't know		
		Never	32	29.6	40	39.2	72	34.3			Never	161	17.3
		Sometimes	34	31.5	31	30.4	65	31.0			Sometimes	262	28.1
		Often	15	13.9	10	9.8	25	11.9			Often	303	32.5
		Very often	11	10.2	15	14.7	26	12.4			Very often	206	22.1
		Total	108	100.0	102	100.0	210	100.0			Total	933	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT	Don't know		
		Never	20	18.3	23	22.3	43	20.3			Never	56	6.0
		Sometimes	26	23.9	30	29.1	56	26.4			Sometimes	220	23.6
		Often	24	22.0	23	22.3	47	22.2			Often	341	36.6
		Very often	39	35.8	27	26.2	66	31.1			Very often	315	33.7
		Total	109	100.0	103	100.0	212	100.0			Total	933	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	5	4.6	5	4.9	10	4.7	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	5	4.6	5	4.9	10	4.7			Never	342	36.5
		Sometimes	66	60.6	67	65.0	133	62.7			Sometimes	495	52.8
		Often	23	21.1	15	14.6	38	17.9			Often	78	8.3
		Very often	10	9.2	11	10.7	21	9.9			Very often	21	2.3
		Total	109	100.0	103	100.0	212	100.0			Total	936	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	0	N/A	2	2.0	2	1.0	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	16	15.0	10	9.8	26	12.4			Never	135	14.5
		Sometimes	33	30.8	27	26.5	60	28.7			Sometimes	346	37.2
		Often	24	22.4	28	27.5	52	24.9			Often	304	32.7
		Very often	34	31.8	35	34.3	69	33.0			Very often	145	15.6
		Total	107	100.0	102	100.0	209	100.0			Total	929	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	22	20.4	16	15.5	38	18.0	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	19	17.6	9	8.7	28	13.3			Never	342	36.6
		Sometimes	37	34.3	38	36.9	75	35.5			Sometimes	382	40.9
		Often	18	16.7	22	21.4	40	19.0			Often	146	15.6
		Very often	12	11.1	18	17.5	30	14.2			Very often	65	7.0
		Total	108	100.0	103	100.0	211	100.0			Total	934	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	53	48.6	41	39.8	94	44.3	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	15	13.8	11	10.7	26	12.3			Never	730	78.1
		Sometimes	30	27.5	34	33.0	64	30.2			Sometimes	156	16.7
		Often	6	5.5	12	11.7	18	8.5			Often	33	3.5
		Very often	5	4.6	5	4.9	10	4.7			Very often	15	1.6
		Total	109	100.0	103	100.0	212	100.0			Total	935	100.0

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2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	31	29.0	25	24.3	56	26.7	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	58	54.2	62	60.2	120	57.1			Never	767	82.0
		Sometimes	12	11.2	11	10.7	23	11.0			Sometimes	120	12.8
		Often	4	3.7	4	3.9	8	3.8			Often	32	3.5
		Very often	2	1.9	1	1.0	3	1.4			Very often	16	1.7
		Total	107	100.0	103	100.0	210	100.0			Total	936	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	8	7.4	7	6.8	15	7.1	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	8	7.4	7	6.8	15	7.1			Never	57	6.1
		Sometimes	34	31.5	19	18.4	53	25.1			Sometimes	156	16.7
		Often	27	25.0	29	28.2	56	26.5			Often	273	29.4
		Very often	31	28.7	41	39.8	72	34.1			Very often	445	47.8
		Total	108	100.0	103	100.0	211	100.0			Total	931	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	0	N/A	0	N/A			Never	54	5.8
		Sometimes	19	17.6	14	13.7	33	15.7			Sometimes	253	27.2
		Often	36	33.3	35	34.3	71	33.8			Often	330	35.5
		Very often	53	49.1	53	52.0	106	50.5			Very often	294	31.6
		Total	108	100.0	102	100.0	210	100.0			Total	930	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	0	N/A	0	N/A	0	N/A			Never	77	8.3
		Sometimes	27	25.0	17	16.5	44	20.9			Sometimes	390	41.9
		Often	46	42.6	44	42.7	90	42.7			Often	288	31.0
		Very often	35	32.4	42	40.8	77	36.5			Very often	175	18.8
		Total	108	100.0	103	100.0	211	100.0			Total	931	100.0

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	8	7.4	3	2.9	11	5.2			Never	371	40.0
		Sometimes	61	56.5	43	41.7	104	49.3			Sometimes	393	42.3
		Often	23	21.3	33	32.0	56	26.5			Often	115	12.4
		Very often	16	14.8	24	23.3	40	19.0			Very often	49	5.3
		Total	108	100.0	103	100.0	211	100.0			Total	929	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	14	12.8	3	2.9	17	8.0			Never	450	48.5
		Sometimes	64	58.7	58	56.3	122	57.5			Sometimes	346	37.3
		Often	25	22.9	23	22.3	48	22.6			Often	106	11.4
		Very often	6	5.5	19	18.4	25	11.8			Very often	26	2.8
		Total	109	100.0	103	100.0	212	100.0			Total	928	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	68	7.3
		Sometimes	10	9.2	3	2.9	13	6.1			Sometimes	275	29.5
		Often	35	32.1	38	36.9	73	34.4			Often	368	39.3
		Very often	64	58.7	62	60.2	126	59.4			Very often	223	23.9
		Total	109	100.0	103	100.0	212	100.0			Total	935	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	13	12.1	14	13.6	27	12.9	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	2	1.9	1	1.0	3	1.4			Never	81	8.7
		Sometimes	21	19.6	19	18.4	40	19.0			Sometimes	354	38.0
		Often	48	44.9	43	41.7	91	43.3			Often	337	36.2
		Very often	23	21.5	26	25.2	49	23.3			Very often	160	17.1
		Total	107	100.0	103	100.0	210	100.0			Total	932	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	3	2.8	3	2.9	6	2.8	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	61	56.0	35	34.3	96	45.5			Never	695	75.0
		Sometimes	37	33.9	49	48.0	86	40.8			Sometimes	159	17.2
		Often	6	5.5	10	9.8	16	7.6			Often	54	5.8
		Very often	2	1.8	5	4.9	7	3.3			Very often	18	2.0
		Total	109	100.0	102	100.0	211	100.0			Total	926	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	40	37.0	39	37.9	79	37.4	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	2	1.9	1	1.0	3	1.4			Never	118	12.6
		Sometimes	38	35.2	24	23.3	62	29.4			Sometimes	317	33.9
		Often	23	21.3	30	29.1	53	25.1			Often	297	31.8
		Very often	5	4.6	9	8.7	14	6.6			Very often	204	21.8
		Total	108	100.0	103	100.0	211	100.0			Total	936	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	27	24.8	42	40.8	69	32.5	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	3	2.8	3	2.9	6	2.8			Never	164	17.6
		Sometimes	31	28.4	18	17.5	49	23.1			Sometimes	278	29.8
		Often	31	28.4	24	23.3	55	25.9			Often	284	30.5
		Very often	17	15.6	16	15.5	33	15.6			Very often	206	22.1
		Total	109	100.0	103	100.0	212	100.0			Total	934	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	35	32.1	49	47.6	84	39.6	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	7	6.4	5	4.9	12	5.7			Never	194	20.7
		Sometimes	30	27.5	18	17.5	48	22.6			Sometimes	298	31.7
		Often	26	23.9	17	16.5	43	20.3			Often	259	27.6
		Very often	11	10.1	14	13.6	25	11.8			Very often	187	19.9
		Total	109	100.0	103	100.0	212	100.0			Total	938	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	2	1.8	4	3.9	6	2.8	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS				
		Never	7	6.4	14	13.6	21	9.9			Never	493	52.5	
		Sometimes	84	77.1	77	74.8	161	75.9			Sometimes	413	44.0	
		Often	10	9.2	5	4.9	15	7.1			Often	25	2.7	
		Very often	6	5.5	3	2.9	9	4.2			Very often	8	0.8	
		Total	109	100.0	103	100.0	212	100.0			Total	939	100.0	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	25	23.1	23	22.5	48	22.9	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	54	5.8	
		Some	43	39.8	32	31.4	75	35.7			Some	240	25.7	
		Quite a bit	23	21.3	30	29.4	53	25.2			Quite a bit	383	40.8	
		Very much	17	15.7	17	16.7	34	16.2			Very much	260	27.7	
		Total	108	100.0	102	100.0	210	100.0			Total	937	100.0	
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	0	N/A	2	2.0	2	0.9	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	32	3.4	
		Some	8	7.3	10	9.8	18	8.5			Some	215	23.0	
		Quite a bit	53	48.6	40	39.2	93	44.1			Quite a bit	428	45.7	
		Very much	48	44.0	50	49.0	98	46.4			Very much	261	27.9	
		Total	109	100.0	102	100.0	211	100.0			Total	936	100.0	
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	1	0.9	2	2.0	3	1.4	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	58	6.2	
		Some	16	14.7	15	15.0	31	14.8			Some	252	27.0	
		Quite a bit	40	36.7	40	40.0	80	38.3			Quite a bit	388	41.5	
		Very much	52	47.7	43	43.0	95	45.5			Very much	237	25.3	
		Total	109	100.0	100	100.0	209	100.0			Total	935	100.0	
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	8	7.5	10	10.1	18	8.7	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	93	10.0	
		Some	16	15.0	28	28.3	44	21.4			Some	295	31.6	
		Quite a bit	48	44.9	29	29.3	77	37.4			Quite a bit	343	36.8	
		Very much	35	32.7	32	32.3	67	32.5			Very much	202	21.7	
		Total	107	100.0	99	100.0	206	100.0			Total	933	100.0	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	4	3.7	2	2.0	6	2.9	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	86	9.2
		Some	19	17.6	19	18.8	38	18.2			Some	289	31.1
		Quite a bit	40	37.0	35	34.7	75	35.9			Quite a bit	335	36.1
		Very much	45	41.7	45	44.6	90	43.1			Very much	219	23.6
		Total	108	100.0	101	100.0	209	100.0			Total	928	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	7	6.5	3	3.0	10	4.8	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	75	8.0
		Some	26	24.1	25	24.8	51	24.4			Some	243	25.9
		Quite a bit	38	35.2	36	35.6	74	35.4			Quite a bit	374	39.9
		Very much	37	34.3	37	36.6	74	35.4			Very much	245	26.2
		Total	108	100.0	101	100.0	209	100.0			Total	937	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	4	3.7	9	9.0	13	6.2	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	31	3.3
		1	62	56.9	45	45.0	107	51.2			1 to 4	438	46.8
		2 to 3	25	22.9	30	30.0	55	26.3			5 to 10	241	25.8
		4 to 6	4	3.7	5	5.0	9	4.3			11 to 20	124	13.2
		More than 6	14	12.8	11	11.0	25	12.0			More than 20	101	10.8
		Total	109	100.0	100	100.0	209	100.0			Total	935	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	13	12.1	28	28.0	41	19.8	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	69	7.4
		1	12	11.2	12	12.0	24	11.6			1 to 4	249	26.7
		2 to 3	29	27.1	26	26.0	55	26.6			5 to 10	312	33.4
		4 to 6	30	28.0	13	13.0	43	20.8			11 to 20	196	21.0
		More than 6	23	21.5	21	21.0	44	21.3			More than 20	108	11.5
		Total	107	100.0	100	100.0	207	100.0			Total	933	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	0	N/A	0	N/A	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	3	0.3
		(2)	1	0.9	0	N/A	1	0.5			(2)	23	2.5
		(3)	5	4.6	2	2.0	7	3.3			(3)	45	5.0
		(4)	12	11.0	4	4.0	16	7.7			(4)	199	21.9
		(5)	41	37.6	32	32.0	73	34.9			(5)	300	33.1
		(6)	41	37.6	51	51.0	92	44.0			(6)	234	25.7
		(7) Extremely challenging	9	8.3	11	11.0	20	9.6			(7) Extremely challenging	104	11.5
		Total	109	100.0	100	100.0	209	100.0			Total	908	100.0

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSSSE Results (Faculty)									2013 CCSSE Results (Students)					
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	17	15.6	15	14.9	32	15.2	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	388	41.7	
		Somewhat important	35	32.1	39	38.6	74	35.2			I plan to do	395	42.4	
		Very important	57	52.3	47	46.5	104	49.5			I have done	148	15.9	
		Total	109	100.0	101	100.0	210	100.0			Total	931	100.0	
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	17	15.7	11	10.9	28	13.4	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	750	80.6	
		Somewhat important	30	27.8	35	34.7	65	31.1			I plan to do	43	4.6	
		Very important	61	56.5	55	54.5	116	55.5			I have done	138	14.8	
		Total	108	100.0	101	100.0	209	100.0			Total	931	100.0	
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	9	8.5	3	3.0	12	5.8	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	682	73.3	
		Somewhat important	25	23.6	29	28.7	54	26.1			I plan to do	84	9.0	
		Very important	72	67.9	69	68.3	141	68.1			I have done	165	17.7	
		Total	106	100.0	101	100.0	207	100.0			Total	931	100.0	
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	11	10.3	3	3.0	14	6.7	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	598	64.5	
		Somewhat important	20	18.7	28	27.7	48	23.1			I plan to do	114	12.3	
		Very important	76	71.0	70	69.3	146	70.2			I have done	216	23.3	
		Total	107	100.0	101	100.0	208	100.0			Total	928	100.0	
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	19	18.1	5	5.0	24	11.7	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	445	47.9	
		Somewhat important	30	28.6	27	26.7	57	27.7			I plan to do	180	19.4	
		Very important	56	53.3	69	68.3	125	60.7			I have done	304	32.7	
		Total	105	100.0	101	100.0	206	100.0			Total	929	100.0	
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	5	4.6	4	4.0	9	4.3	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	559	60.0	
		Somewhat important	29	26.6	34	33.7	63	30.0			I plan to do	149	16.0	
		Very important	75	68.8	63	62.4	138	65.7			I have done	223	24.0	
		Total	109	100.0	101	100.0	210	100.0			Total	932	100.0	

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)					
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	30	28.0	24	24.0	54	26.1	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	681	73.3	
		Somewhat important	48	44.9	50	50.0	98	47.3			I plan to do	202	21.7	
		Very important	29	27.1	26	26.0	55	26.6			I have done	46	5.0	
		Total	107	100.0	100	100.0	207	100.0			Total	929	100.0	
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	11	10.3	6	5.9	17	8.2	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIEEN	I have not done, nor plan to do	485	52.0	
		Somewhat important	39	36.4	47	46.5	86	41.3			I plan to do	94	10.1	
		Very important	57	53.3	48	47.5	105	50.5			I have done	353	37.9	
		Total	107	100.0	101	100.0	208	100.0			Total	933	100.0	
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	16	15.1	21	20.8	37	17.9	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	647	69.3	
		Somewhat important	57	53.8	59	58.4	116	56.0			I plan to do	192	20.5	
		Very important	33	31.1	21	20.8	54	26.1			I have done	95	10.2	
		Total	106	100.0	101	100.0	207	100.0			Total	934	100.0	
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	9	8.5	9	9.0	18	8.7	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	36	3.9	
		Some	30	28.3	36	36.0	66	32.0			Some	163	17.5	
		Quite a bit	45	42.5	39	39.0	84	40.8			Quite a bit	400	42.9	
		Very much	22	20.8	16	16.0	38	18.4			Very much	333	35.7	
		Total	106	100.0	100	100.0	206	100.0			Total	932	100.0	
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	4	3.8	1	1.0	5	2.5	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	56	6.0	
		Some	15	14.3	22	22.2	37	18.1			Some	185	19.8	
		Quite a bit	34	32.4	41	41.4	75	36.8			Quite a bit	349	37.4	
		Very much	52	49.5	35	35.4	87	42.6			Very much	343	36.7	
		Total	105	100.0	99	100.0	204	100.0			Total	933	100.0	
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	7	6.7	8	8.1	15	7.4	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	162	17.4	
		Some	28	26.9	37	37.4	65	32.0			Some	266	28.6	
		Quite a bit	40	38.5	39	39.4	79	38.9			Quite a bit	289	31.0	
		Very much	29	27.9	15	15.2	44	21.7			Very much	215	23.1	
		Total	104	100.0	99	100.0	203	100.0			Total	933	100.0	

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	18	17.3	12	12.0	30	14.7	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	369	39.7
		Some	40	38.5	45	45.0	85	41.7			Some	332	35.7
		Quite a bit	35	33.7	34	34.0	69	33.8			Quite a bit	152	16.4
		Very much	11	10.6	9	9.0	20	9.8			Very much	76	8.2
		Total	104	100.0	100	100.0	204	100.0			Total	929	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	14	13.5	16	16.0	30	14.7	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	288	31.2
		Some	50	48.1	53	53.0	103	50.5			Some	359	38.9
		Quite a bit	27	26.0	20	20.0	47	23.0			Quite a bit	193	20.9
		Very much	13	12.5	11	11.0	24	11.8			Very much	82	8.9
		Total	104	100.0	100	100.0	204	100.0			Total	921	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	8	8.0	5	5.0	13	6.5	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	254	27.4
		Some	27	27.0	28	28.0	55	27.5			Some	225	24.2
		Quite a bit	37	37.0	51	51.0	88	44.0			Quite a bit	246	26.5
		Very much	28	28.0	16	16.0	44	22.0			Very much	203	21.9
		Total	100	100.0	100	100.0	200	100.0			Total	928	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	3	2.9	2	2.0	5	2.4	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	35	3.7
		Some	7	6.7	12	12.0	19	9.3			Some	114	12.2
		Quite a bit	40	38.1	36	36.0	76	37.1			Quite a bit	260	27.9
		Very much	55	52.4	50	50.0	105	51.2			Very much	525	56.2
		Total	105	100.0	100	100.0	205	100.0			Total	933	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	0	N/A	1	1.0	1	0.5	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	8	0.9
		1 to 5	39	37.9	37	37.8	76	37.8			1 to 5	320	34.3
		6 to 10	48	46.6	35	35.7	83	41.3			6 to 10	275	29.5
		11 to 20	14	13.6	20	20.4	34	16.9			11 to 20	211	22.6
		21 to 30	2	1.9	5	5.1	7	3.5			21 to 30	79	8.4
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	40	4.3
		Total	103	100.0	98	100.0	201	100.0			Total	933	100.0

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)					
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	0	N/A	1	1.0	1	0.5	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	228	24.4	
		1 to 5	2	1.9	0	N/A	2	1.0			48	5.1		
		6 to 10	3	2.9	4	4.1	7	3.5			35	3.8		
		11 to 20	22	21.4	13	13.3	35	17.4			99	10.6		
		21 to 30	45	43.7	52	53.1	97	48.3			167	17.9		
		More than 30	31	30.1	28	28.6	59	29.4			356	38.1		
		Total	103	100.0	98	100.0	201	100.0			Total	933	100.0	
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	28	27.5	28	28.6	56	28.0	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	816	87.4	
		1 to 5	68	66.7	63	64.3	131	65.5			98	10.5		
		6 to 10	6	5.9	7	7.1	13	6.5			18	1.9		
		11 to 20	0	N/A	0	N/A	0	N/A			1	0.1		
		21 to 30	0	N/A	0	N/A	0	N/A			0	N/A		
		More than 30	0	N/A	0	N/A	0	N/A			0	0.0		
		Total	102	100.0	98	100.0	200	100.0			Total	933	100.0	
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	2	2.0	1	1.0	3	1.5	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	434	46.6	
		1 to 5	15	14.9	14	14.6	29	14.7			150	16.1		
		6 to 10	20	19.8	16	16.7	36	18.3			69	7.5		
		11 to 20	25	24.8	31	32.3	56	28.4			60	6.5		
		21 to 30	21	20.8	22	22.9	43	21.8			38	4.0		
		More than 30	18	17.8	12	12.5	30	15.2			180	19.3		
		Total	101	100.0	96	100.0	197	100.0			Total	930	100.0	
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	2	1.9	1	1.0	3	1.5	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	45	4.8	
		1 to 5	71	68.3	76	77.6	147	72.8			742	79.4		
		6 to 10	22	21.2	17	17.3	39	19.3			98	10.5		
		11 to 20	7	6.7	4	4.1	11	5.4			40	4.2		
		21 to 30	2	1.9	0	N/A	2	1.0			2	0.2		
		More than 30	0	N/A	0	N/A	0	N/A			8	0.9		
		Total	104	100.0	98	100.0	202	100.0			Total	934	100.0	

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	9	1.0
		(2)	1	0.9	0	N/A	1	0.5			(2)	33	3.5
		(3)	0	N/A	0	N/A	0	N/A			(3)	51	5.4
		(4)	16	14.8	18	17.8	34	16.3			(4)	142	15.3
		(5)	27	25.0	26	25.7	53	25.4			(5)	188	20.2
		(6)	42	38.9	43	42.6	85	40.7			(6)	259	27.8
		(7) Friendly, supportive, sense of belonging	22	20.4	14	13.9	36	17.2			(7) Friendly, supportive, sense of belonging	251	26.9
		Total	108	100.0	101	100.0	209	100.0			Total	933	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	2	0.2
		(2)	0	N/A	0	N/A	0	N/A			(2)	8	0.9
		(3)	1	0.9	0	N/A	1	0.5			(3)	23	2.5
		(4)	13	12.3	10	9.9	23	11.1			(4)	76	8.1
		(5)	22	20.8	13	12.9	35	16.9			(5)	192	20.5
		(6)	42	39.6	58	57.4	100	48.3			(6)	306	32.8
		(7) Available, helpful, sympathetic	28	26.4	20	19.8	48	23.2			(7) Available, helpful, sympathetic	326	34.9
		Total	106	100.0	101	100.0	207	100.0			Total	933	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	1	0.9	2	2.0	3	1.4	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	39	4.1
		(2)	1	0.9	4	4.0	5	2.4			(2)	62	6.7
		(3)	8	7.4	6	5.9	14	6.7			(3)	80	8.6
		(4)	17	15.7	23	22.8	40	19.1			(4)	210	22.5
		(5)	26	24.1	27	26.7	53	25.4			(5)	189	20.3
		(6)	35	32.4	33	32.7	68	32.5			(6)	209	22.5
		(7) Helpful, considerate, flexible	20	18.5	6	5.9	26	12.4			(7) Helpful, considerate, flexible	142	15.2
		Total	108	100.0	101	100.0	209	100.0			Total	932	100.0

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	1	1.0	1	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED			
		Very little	3	2.8	4	4.0	7	3.4			Very little	54	5.7
		Some	17	15.9	20	19.8	37	17.8			Some	190	20.3
		Quite a bit	45	42.1	32	31.7	77	37.0			Quite a bit	379	40.6
		Very much	42	39.3	44	43.6	86	41.3			Very much	311	33.3
		Total	107	100.0	101	100.0	208	100.0			Total	933	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	1	0.9	0	N/A	1	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	6	5.7	2	2.0	8	3.9			Very little	198	21.2
		Some	27	25.5	21	21.0	48	23.3			Some	296	31.8
		Quite a bit	38	35.8	24	24.0	62	30.1			Quite a bit	258	27.7
		Very much	34	32.1	53	53.0	87	42.2			Very much	180	19.3
		Total	106	100.0	100	100.0	206	100.0			Total	932	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	1	0.9	3	3.0	4	1.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	17	16.0	5	5.0	22	10.6			Very little	74	7.9
		Some	25	23.6	38	37.6	63	30.4			Some	232	24.9
		Quite a bit	30	28.3	26	25.7	56	27.1			Quite a bit	349	37.4
		Very much	33	31.1	29	28.7	62	30.0			Very much	278	29.8
		Total	106	100.0	101	100.0	207	100.0			Total	933	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	2	1.9	3	3.0	5	2.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	12	11.3	7	6.9	19	9.2			Very little	117	12.6
		Some	24	22.6	36	35.6	60	29.0			Some	274	29.4
		Quite a bit	36	34.0	36	35.6	72	34.8			Quite a bit	318	34.1
		Very much	32	30.2	19	18.8	51	24.6			Very much	224	24.0
		Total	106	100.0	101	100.0	207	100.0			Total	933	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	1	1.0	1	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	5	4.7	0	N/A	5	2.4			Very little	44	4.7
		Some	10	9.4	9	8.9	19	9.2			Some	187	19.9
		Quite a bit	38	35.8	31	30.7	69	33.3			Quite a bit	371	39.6
		Very much	53	50.0	60	59.4	113	54.6			Very much	334	35.8
		Total	106	100.0	101	100.0	207	100.0			Total	935	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	38	36.2	19	19.0	57	27.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	29	27.6	22	22.0	51	24.9			Very little	174	18.7
		Some	19	18.1	23	23.0	42	20.5			Some	231	24.8
		Quite a bit	11	10.5	11	11.0	22	10.7			Quite a bit	293	31.5
		Very much	8	7.6	25	25.0	33	16.1			Very much	232	25.0
		Total	105	100.0	100	100.0	205	100.0			Total	931	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	2	1.9	1	1.0	3	1.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	12	11.3	7	6.9	19	9.2			Very little	118	12.7
		Some	36	34.0	31	30.7	67	32.4			Some	233	25.0
		Quite a bit	29	27.4	36	35.6	65	31.4			Quite a bit	280	30.0
		Very much	27	25.5	26	25.7	53	25.6			Very much	301	32.3
		Total	106	100.0	101	100.0	207	100.0			Total	931	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	4	3.7	1	1.0	5	2.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	3	2.8	2	2.0	5	2.4			Very little	86	9.2
		Some	30	28.0	28	27.7	58	27.9			Some	286	30.7
		Quite a bit	37	34.6	39	38.6	76	36.5			Quite a bit	324	34.7
		Very much	33	30.8	31	30.7	64	30.8			Very much	237	25.4
		Total	107	100.0	101	100.0	208	100.0			Total	933	100.0

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	3	2.8	1	1.0	4	1.9			Very little	62	6.7
		Some	26	24.3	18	17.8	44	21.2			Some	211	22.6
		Quite a bit	40	37.4	50	49.5	90	43.3			Quite a bit	360	38.6
		Very much	38	35.5	32	31.7	70	33.7			Very much	300	32.2
		Total	107	100.0	101	100.0	208	100.0			Total	933	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	1	0.9	2	2.0	3	1.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	9	8.5	11	10.9	20	9.7			Very little	156	16.8
		Some	37	34.9	27	26.7	64	30.9			Some	267	28.8
		Quite a bit	24	22.6	39	38.6	63	30.4			Quite a bit	273	29.4
		Very much	35	33.0	22	21.8	57	27.5			Very much	233	25.0
		Total	106	100.0	101	100.0	207	100.0			Total	929	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	6	5.6	10	10.0	16	7.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	10	9.3	23	23.0	33	15.9			Very little	209	22.4
		Some	29	27.1	24	24.0	53	25.6			Some	306	32.7
		Quite a bit	27	25.2	27	27.0	54	26.1			Quite a bit	249	26.7
		Very much	35	32.7	16	16.0	51	24.6			Very much	170	18.2
		Total	107	100.0	100	100.0	207	100.0			Total	933	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	3	2.9	6	6.0	9	4.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	11	10.5	13	13.0	24	11.7			Very little	233	25.0
		Some	32	30.5	31	31.0	63	30.7			Some	285	30.6
		Quite a bit	32	30.5	31	31.0	63	30.7			Quite a bit	243	26.0
		Very much	27	25.7	19	19.0	46	22.4			Very much	171	18.4
		Total	105	100.0	100	100.0	205	100.0			Total	931	100.0

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	9	8.7	7	7.1	16	7.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	27	26.0	32	32.3	59	29.1			Very little	364	39.2
		Some	29	27.9	29	29.3	58	28.6			Some	314	33.8
		Quite a bit	27	26.0	17	17.2	44	21.7			Quite a bit	162	17.5
		Very much	12	11.5	14	14.1	26	12.8			Very much	89	9.6
		Total	104	100.0	99	100.0	203	100.0			Total	930	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	2	1.9	1	1.0	3	1.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	18	17.3	10	9.9	28	13.7			Very little	146	15.8
		Some	40	38.5	28	27.7	68	33.2			Some	254	27.4
		Quite a bit	24	23.1	42	41.6	66	32.2			Quite a bit	295	31.8
		Very much	20	19.2	20	19.8	40	19.5			Very much	233	25.1
		Total	104	100.0	101	100.0	205	100.0			Total	928	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	9	8.5	4	4.1	13	6.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	27	25.5	18	18.6	45	22.2			Very little	203	21.8
		Some	24	22.6	34	35.1	58	28.6			Some	270	28.9
		Quite a bit	29	27.4	28	28.9	57	28.1			Quite a bit	271	29.1
		Very much	17	16.0	13	13.4	30	14.8			Very much	189	20.2
		Total	106	100.0	97	100.0	203	100.0			Total	933	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	4	3.7	2	2.0	6	2.9	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	73	7.9
		Rarely/Never	29	27.1	19	19.0	48	23.2			Rarely/Never	416	44.7
		Sometimes	53	49.5	51	51.0	104	50.2			Sometimes	335	36.0
		Often	21	19.6	28	28.0	49	23.7			Often	106	11.4
		Total	107	100.0	100	100.0	207	100.0			Total	930	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	5	4.7	3	3.0	8	3.9	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	214	22.9
		Rarely/Never	54	50.5	44	44.0	98	47.3			Rarely/Never	522	55.8
		Sometimes	41	38.3	42	42.0	83	40.1			Sometimes	163	17.4
		Often	7	6.5	11	11.0	18	8.7			Often	36	3.8
		Total	107	100.0	100	100.0	207	100.0			Total	934	100.0

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	7	6.5	7	7.1	14	6.8	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	401	43.4
		Rarely/Never	69	64.5	60	60.6	129	62.6			Rarely/Never	469	50.8
		Sometimes	25	23.4	25	25.3	50	24.3			Sometimes	36	3.9
		Often	6	5.6	7	7.1	13	6.3			Often	17	1.8
		Total	107	100.0	99	100.0	206	100.0			Total	923	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	2	1.9	3	3.0	5	2.4	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	169	18.4
		Rarely/Never	21	19.8	16	16.0	37	18.0			Rarely/Never	409	44.3
		Sometimes	42	39.6	35	35.0	77	37.4			Sometimes	231	25.0
		Often	41	38.7	46	46.0	87	42.2			Often	113	12.3
		Total	106	100.0	100	100.0	206	100.0			Total	923	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	2	1.9	5	5.1	7	3.4	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	191	20.5
		Rarely/Never	28	26.2	24	24.2	52	25.2			Rarely/Never	367	39.5
		Sometimes	42	39.3	37	37.4	79	38.3			Sometimes	230	24.7
		Often	35	32.7	33	33.3	68	33.0			Often	141	15.2
		Total	107	100.0	99	100.0	206	100.0			Total	928	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	17	15.9	22	22.0	39	18.8	How often do you use child care at this college?	USECHLD	Don't know/N.A.	514	55.5
		Rarely/Never	71	66.4	67	67.0	138	66.7			Rarely/Never	385	41.5
		Sometimes	14	13.1	11	11.0	25	12.1			Sometimes	13	1.4
		Often	5	4.7	0	N/A	5	2.4			Often	14	1.5
		Total	107	100.0	100	100.0	207	100.0			Total	926	100.0
How often do you refer students to financial aid advising?	FUFEAADV	N.A.	11	10.3	7	7.1	18	8.7	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	188	20.4
		Rarely/Never	56	52.3	42	42.4	98	47.6			Rarely/Never	339	36.6
		Sometimes	29	27.1	42	42.4	71	34.5			Sometimes	242	26.2
		Often	11	10.3	8	8.1	19	9.2			Often	155	16.8
		Total	107	100.0	99	100.0	206	100.0			Total	925	100.0

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	8	7.5	8	8.0	16	7.7	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	135	14.6
		Rarely/Never	31	29.0	28	28.0	59	28.5			Rarely/Never	243	26.3
		Sometimes	39	36.4	35	35.0	74	35.7			Sometimes	254	27.5
		Often	29	27.1	29	29.0	58	28.0			Often	292	31.6
		Total	107	100.0	100	100.0	207	100.0			Total	924	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	18	17.0	7	7.0	25	12.1	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	375	41.1
		Rarely/Never	53	50.0	55	55.0	108	52.4			Rarely/Never	443	48.5
		Sometimes	30	28.3	32	32.0	62	30.1			Sometimes	57	6.3
		Often	5	4.7	6	6.0	11	5.3			Often	37	4.0
		Total	106	100.0	100	100.0	206	100.0			Total	913	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	16	15.0	10	10.0	26	12.6	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	302	32.7
		Rarely/Never	51	47.7	41	41.0	92	44.4			Rarely/Never	368	39.8
		Sometimes	31	29.0	38	38.0	69	33.3			Sometimes	191	20.6
		Often	9	8.4	11	11.0	20	9.7			Often	63	6.8
		Total	107	100.0	100	100.0	207	100.0			Total	924	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	3	2.9	4	4.0	7	3.4	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	493	53.4
		Rarely/Never	25	24.0	21	21.0	46	22.5			Rarely/Never	345	37.3
		Sometimes	62	59.6	54	54.0	116	56.9			Sometimes	43	4.6
		Often	14	13.5	21	21.0	35	17.2			Often	43	4.7
		Total	104	100.0	100	100.0	204	100.0			Total	924	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	1	0.9	2	2.0	3	1.4	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	97	10.6
		Somewhat	14	13.1	16	15.8	30	14.4			Somewhat	222	24.4
		Very	92	86.0	83	82.2	175	84.1			Very	591	64.9
		Total	107	100.0	101	100.0	208	100.0			Total	911	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	1	0.9	2	2.0	3	1.4	How important is career counseling to you at this college?	IMPCACOU	Not at all	186	20.6
		Somewhat	25	23.6	24	23.8	49	23.7			Somewhat	254	28.1
		Very	80	75.5	75	74.3	155	74.9			Very	463	51.3
		Total	106	100.0	101	100.0	207	100.0			Total	904	100.0

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	2	1.9	6	6.0	8	3.9	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	287	32.4
		Somewhat	32	30.2	26	26.0	58	28.2			Somewhat	250	28.2
		Very	72	67.9	68	68.0	140	68.0			Very	349	39.4
		Total	106	100.0	100	100.0	206	100.0			Total	886	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	1	0.9	2	2.0	3	1.4	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	169	19.1
		Somewhat	28	26.4	25	24.8	53	25.6			Somewhat	252	28.5
		Very	77	72.6	74	73.3	151	72.9			Very	464	52.4
		Total	106	100.0	101	100.0	207	100.0			Total	886	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	1	0.9	2	2.0	3	1.4	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	173	19.5
		Somewhat	15	14.0	21	20.8	36	17.3			Somewhat	257	29.1
		Very	91	85.0	78	77.2	169	81.3			Very	454	51.4
		Total	107	100.0	101	100.0	208	100.0			Total	884	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	3	2.8	4	4.0	7	3.4	How important is child care to you at this college?	IMPCHLD	Not at all	457	52.0
		Somewhat	41	38.7	50	49.5	91	44.0			Somewhat	140	15.9
		Very	62	58.5	47	46.5	109	52.7			Very	282	32.1
		Total	106	100.0	101	100.0	207	100.0			Total	878	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	1	0.9	2	2.0	3	1.4	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	169	19.2
		Somewhat	22	20.8	19	18.8	41	19.8			Somewhat	137	15.5
		Very	83	78.3	80	79.2	163	78.7			Very	578	65.4
		Total	106	100.0	101	100.0	207	100.0			Total	884	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	1	0.9	2	2.0	3	1.5	How important are computer labs to you at this college?	IMPCOMLB	Not at all	129	14.7
		Somewhat	20	18.9	28	28.0	48	23.3			Somewhat	202	22.9
		Very	85	80.2	70	70.0	155	75.2			Very	549	62.4
		Total	106	100.0	100	100.0	206	100.0			Total	880	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	11	10.3	6	6.1	17	8.3	How important are student organizations to you at this college?	IMPSTORG	Not at all	345	39.6
		Somewhat	61	57.0	76	76.8	137	66.5			Somewhat	318	36.5
		Very	35	32.7	17	17.2	52	25.2			Very	208	23.9
		Total	107	100.0	99	100.0	206	100.0			Total	872	100.0

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Community College Faculty Survey of Student Engagement - Truckee Meadows Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	2	1.9	2	2.0	4	1.9	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	186	21.2
		Somewhat	36	34.0	35	34.7	71	34.3			Somewhat	173	19.8
		Very	68	64.2	64	63.4	132	63.8			Very	517	59.0
		Total	106	100.0	101	100.0	207	100.0			Total	876	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	1	1.0	1	1.0	2	1.0	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	319	36.0
		Somewhat	18	17.1	27	27.0	45	22.0			Somewhat	124	14.0
		Very	86	81.9	72	72.0	158	77.1			Very	444	50.0
		Total	105	100.0	100	100.0	205	100.0			Total	888	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	1	0.9	1	1.0	2	1.0	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	342	36.7
		Somewhat likely	10	9.3	6	6.0	16	7.7			Somewhat likely	211	22.7
		Likely	37	34.6	31	31.0	68	32.9			Likely	186	19.9
		Very likely	59	55.1	62	62.0	121	58.5			Very likely	193	20.7
		Total	107	100.0	100	100.0	207	100.0			Total	932	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	1	0.9	2	2.0	3	1.4	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	449	48.1
		Somewhat likely	26	24.3	18	18.0	44	21.3			Somewhat likely	227	24.4
		Likely	43	40.2	42	42.0	85	41.1			Likely	147	15.8
		Very likely	37	34.6	38	38.0	75	36.2			Very likely	109	11.7
		Total	107	100.0	100	100.0	207	100.0			Total	932	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	3	2.8	4	4.0	7	3.4	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	533	57.2
		Somewhat likely	22	20.6	13	13.0	35	16.9			Somewhat likely	239	25.6
		Likely	36	33.6	29	29.0	65	31.4			Likely	98	10.6
		Very likely	46	43.0	54	54.0	100	48.3			Very likely	62	6.6
		Total	107	100.0	100	100.0	207	100.0			Total	932	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	4	3.7	6	6.0	10	4.8	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	207	22.2
		Somewhat likely	24	22.4	17	17.0	41	19.8			Somewhat likely	205	22.1
		Likely	40	37.4	27	27.0	67	32.4			Likely	203	21.8
		Very likely	39	36.4	50	50.0	89	43.0			Very likely	315	33.9
		Total	107	100.0	100	100.0	207	100.0			Total	929	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Truckee Meadows Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	16	15.1	23	23.0	39	18.9	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	242	25.9
		Somewhat likely	35	33.0	36	36.0	71	34.5			Somewhat likely	167	17.9
		Likely	38	35.8	27	27.0	65	31.6			Likely	205	21.9
		Very likely	17	16.0	14	14.0	31	15.0			Very likely	319	34.2
		Total	106	100.0	100	100.0	206	100.0			Total	933	100.0

The student frequencies displayed on this report are weighted.